

Oldham Education Partnership

The logo for Oldham Education Partnership features a stylized graphic of three overlapping semi-circles in blue, teal, and green, positioned to the right of the text.

To improve the **quality of education**
for all **children** and **young people** in Oldham

2017- 2018 'School Oldham' Improvement Plan

The following plan gives overarching priorities for Oldham's Schools, Academies and Colleges. Links through the Opportunity Area will support in this work as well as covering other broader areas. This document gives priorities for key groups to lead on. As is necessary other areas of improvement will be covered by relevant groups. This does not remove the need for individual school/academy/college improvement plans.

Exact priorities are to be agreed by relevant groups, with success criteria and detailed activity to be agreed by groups in consultation with the partnership through the School Improvement Group.

Deadlines should be explored by partners and where earlier priorities are needed these may be moved forward either for part or the whole of an action.

The KPIs below are central to Oldham's Improvement and activity through this plan, the Opportunity Area, The Local Authority and Schools, Academies and Colleges.

To support schools, academies and colleges Partnership Funding will be available through the School Improvement Group which can support the needs of Oldham Schools, Academies and Colleges that cannot be met from other sources including the Opportunity Area, SSIF bids, etc.

Key Partnership projects this year will meet the needs of Oldham schools and link with the work of the Local Authority and Opportunity Area.

All areas of work will have particular foci on key groups of students within Oldham. This includes but is not exclusive to SEND, Higher ability students, Boys (White British), EAL/INA etc.

Overarching Aim - Progress and Achievement

- **Improve standards of attainment and Progress in all key stage (Early Years – KS5)**
- **Embed and update the new School Improvement Model**

Key Delivery Partners

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| <ul style="list-style-type: none"> • All settings, schools, academies and colleges • OEP Leadership Conference Planning Group | <ul style="list-style-type: none"> • Oldham Local Authority, MATs with Oldham Schools • School Support Workhub (was S2S Hub) |
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Target Priority Areas

Leadership Development	Literacy	Curriculum Development	Safeguarding
<ul style="list-style-type: none"> • Ensure access to a set of programmes to support leadership development. • Increase knowledge of the support that is available to schools including the use of NLEs, SLEs, NLGs, SLGs etc. and (aspirant) leaders in other schools and academies. • Strengthen the quality and impact of Governance in Oldham. 	<ul style="list-style-type: none"> • Further develop Readiness for learning linked to speech, language and communication in Early Years. • To improve writing outcomes across Oldham with a particular but not exclusive focus on Boys and SEND students. • Raise attainment in reading across Oldham. 	<ul style="list-style-type: none"> • Improve Transition. • Support schools to better enable students to reach greater depth/higher grades across all subjects. • Developing a coherent curriculum 0-19 to enable children and young people including those with SEND to make good progress personally and academically within the Oldham context. 	<ul style="list-style-type: none"> • Robust Safeguarding procedures are in place in all schools and Academies. • Education establishments are able to implement their duties under section 11 of the Children Act 2004. • SEND and SEBD pupils have appropriate online safeguarding messages delivered – including to parents and carers.

Key Delivery Partners

<ul style="list-style-type: none"> • The Oldham Leader Workhub • Oldham Teaching Schools • Oldham Governor Services • OASHP • OAPHP 	<ul style="list-style-type: none"> • EYFS Workhub • EYFS Turning the Curve Group • SEND Workhub • Primary English Network Group • OLEP Teaching and Learning Group 	<ul style="list-style-type: none"> • Oldham Teaching Schools • OLEP Teaching and Learning Group • Secondary subject leader groups/LIME • Business and Community Workhub • Oldham Pledge Steering Group • OAPHP through Collaboratives 	<ul style="list-style-type: none"> • Oldham Local Authority • Safeguarding and Wellbeing in Education Partnership • LSCB • School Support Workhub
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Detail				
Strategic Goals	Key Implementation Activities/Projects/programmes	Responsibility	When?	How will success be measured?
Leadership Development				
Ensure access to a set of programmes to support leadership development.	Produce a programme of training and development for the full academic year covering leadership at a range of levels, this will include:- <ul style="list-style-type: none"> Experienced Deputy Headteacher Programme. New Deputy Headteacher Programme. Explore links with external providers to make a full suite of training available. 	The Oldham Leader Workhub	Easter 2018	Provision commissioned and advertised. Delivery has started.
			Easter 2018	Programme planned, booked and advertised. Delivery has started.
	Revise the outstanding Early Years leader programme.	EYFS Workhub	Easter 2018	Links Explored and partnerships established. Schemes advertised to potential trainees.
	Revive the Aspirant Leaders Programme to provide leaders who are able to support schools and academies.	OASHP/OAPHP	February 2018	Revised programme in place.
Share knowledge of the support that is available to schools including the use of NLEs, SLEs, NLGs, SLGs etc.	Ensure schools are aware of and how they can access existing SLEs and NLEs to support school improvement and that they are deployed where most needed.	Oldham Teaching Schools	Easter 2018	List of leaders updated, schools aware that the list exists and how to use.
	Ensure schools are aware of and how they can access existing SLGs and NLGs to support school improvement.	Oldham Council Governor Services	February 2018	Availability shared with all schools and relevant schools accessing the support.
	Ensure there are opportunities for training to grow and develop SLEs and NLEs.	Oldham Teaching Schools	February 2018	Availability shared with all schools and relevant schools accessing the support.
Strengthen the quality and impact of Governance in Oldham.	Detailed scheme for the recruitment and induction of Governors in place.	Oldham Council Governor Services	Easter 2018	Relevant training opportunities shared with current NLEs and SLEs with relevant leaders accessing training.
	Full programme of training in place for Governors at all stages of their governing career.	Oldham Council Governor Services	December 2017	Scheme in place and rolled out to Governors.
	Scheme designed for Oldham's Gold Standard of Governance.	Oldham Council Governor Services	October 2017	Programme in place and Governors booking training.
			Easter 2018	Scheme designed and agreed with Governors to enable a future roll out.

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Literacy – Support schools to become Communication Friendly Schools				
Further develop Readiness for learning linked to speech, language and communication in Early Years.	Deliver the Oldham Communication Strategy linking with <ul style="list-style-type: none"> Deliver communication strategies (Elklan, Wellcomm, signalong, reading recovery, EALIP). Deliver the Communication Friendly Status for schools and early years settings. To establish an agreed standard of school readiness into Reception to be shared with all PVI's and schools to be linked to the Oldham Pledge.	EYFS Workhub EYFS Turning the curve group	July 2018	Improvements in the Communication and Language aspect of the EYFS profile are seen.
		EYFS Workhub EYFS Turning the curve group	Easter 2018	Children entering reception are measured to give an accurate baseline for improvement. Borough wide moderation process in place across schools and the PVI sector.
To improve writing outcomes across Oldham with a particular but not exclusive focus on Boys and SEND students.	Provide training for staff to increase subject knowledge, improve the quality of the teaching of writing. Support schools to improve "Writing for a purpose" including the use of inspirational talkers. Investigate schemes and programmes that encourage boys and other more reluctant writers to increase and improve their writing giving opportunities to build on their current strengths.	Primary English Network OLEP T+L Group SEND Workhub	Easter 2018	Training available for staff and has taken place.
		Primary English Network Group OLEP T+L Group	Easter 2018	Training and sharing of best practice has taken place and schools have implemented where appropriate.
		Primary English Network Group OLEP T+L Group	July 2018	Schemes and programmes investigated with recommendations made.
Raise attainment in reading across Oldham.	To develop a programme that fully enables parents to participate in broader reading opportunities across Oldham potentially including: <ul style="list-style-type: none"> Supporting the wider use of libraries Oldham reading awards – bronze, silver, gold badge across the authority Love of reading Shared strategies Implement a boys reading initiative with positive (male) role models linking to: <ul style="list-style-type: none"> Active/outdoor literacy learning. Vocabulary development. Developing children and young people who enjoy reading. 	Oldham Library Services Primary English Network Group OLEP T+L Group	Easter 2018	Parents and children have a broader understanding of the offer that is available. Tailored schemes are in place to support the learning of children and young people.
		Primary English Network Group OLEP T+L Group	Easter 2018	Initiative implemented and being accessed by boys.

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Curriculum Development				
To eliminate the year 6 into year 7 attainment dip.	Provide clarity of curriculum expectations in the transition from primary to secondary including the moderation of work. Ensure high expectations for learning as children move to secondary school so that children are not repeating learning.	Oldham Teaching Schools Secondary subject leader groups Investigation of a commissioned project	Easter 2018 Easter 2018	Selected Feeder Primary and Secondary Schools to have piloted a co-ordinated approach for transition. Knowledge of curriculum expectations shared and better understood by all relevant parties. Knowledge cascaded down to classroom practitioners.
Developing a coherent curriculum 0-19 to enable children to make good progress personally and academically within the Oldham context.	Implement the pledge across Oldham. Develop a curriculum that meets the specific needs of Oldham children with experiences. Assessment – common framework for non-core subjects.	Business & Community Workhub Oldham Pledge Steering Group OAPHP through Collaboratives OAPHP through Collaboratives	July 2018 July 2018 July 2018	Oldham Pledge further rolled out to Oldham Schools. Training, resources (topic boxes) in place to enhance learning. Framework in place.
Support schools to have greater breadth in the curriculum and better enable students to reach greater depth.	Greater Depth in all subjects.	OAPHP through Collaboratives Secondary subject leader groups	July 2018	Training and resources in place to support children and young people reaching greater depth for students.

Detail				
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Safeguarding				
Robust Safeguarding procedures are in place in all schools and Academies.	Sharing of best practice event in place for all schools, colleges and academies. Key messages, policies and templates to be regularly cascaded down to schools as it happens to ensure schools can act on them quickly if necessary.	School Support Workhub LA Safeguarding Team Safeguarding and Wellbeing Prtnship LA Safeguarding Team	Easter 2018 Easter 2018	Conference organised and has taken place. System in place for sharing of key knowledge and messages. Repository in place and schools able to access.
Schools implement their duties under section 11 of the Children Act 2004.	Roll the 2017/18 version of the school/colleges safeguarding audit to all schools/ colleges during the Autumn term.	All Schools	Completed by Feb 2018	All schools will complete the audit tool.
Pupils have increased awareness and understanding of issues relating to personal safety and wellbeing.	Undertake a mapping exercise to clearly understand the training currently being delivered to pupils in schools/colleges regarding key safeguarding issues. Agree key messages to be delivered in schools/colleges and methods of delivery. Identification of funding to enable ongoing delivery of safeguarding messages in schools/colleges	Safeguarding and Wellbeing Partnership	Completed by Feb 2018	A clear document detailing current training provision in schools and identifying any gaps. All agencies agree key messages to be delivered in schools/colleges within the year along with clear plan for delivery. Sustainable funding is identified.
SEND and SEBD pupils have appropriate online safeguarding messages delivered – including to parents and carers.	Undertake a mapping exercise to see what is currently being delivered to SEND and SEBD schools/colleges. Agree key messages to be delivered and method of delivery. Identification on funding to enable ongoing delivery of these safeguarding messages in SEND and SEBD schools and colleges.	Safeguarding and Wellbeing Partnership	Completed by Feb 2018	A clear document detailing current training provision in schools and identifying any gaps. All agencies agree key messages to be delivered in SEND and SEBD schools/colleges within the year along with clear plan for delivery. Sustainable funding is identified.
Schools/colleges to have increased awareness of peer on peer violence.	To develop guidance for parents on identifying when a child is being bullied. Develop a workable model supervision policy for school/college safeguarding and pastoral staff. Review the transfer of safeguarding information between all education phases.	Safeguarding and Wellbeing Partnership LA Safeguarding Team	March 2019	Schools/colleges have clear pathways and policies relating to peer on peer violence. Information sharing agreements are in place between education establishments regarding safeguarding issues.
Numbers of children missing from education are reduced.	Schools are supported to implement the new Missing From Education guidance. All schools to return absence returns to the LA for children missing from education for 10 days or more or are not in full-time education.	Safeguarding and Wellbeing Partnership	October 2018 Review in Jan 18	All schools will be aware of and adhering to MFE guidance. Absence returns will be received from all schools.